



Broomley Pre-School
Main Road
Stocksfield
Northumberland
NE43 7NN
Tel:01661 844477
Registered Charity No. 1069127

Mission Statement

Our mission at Broomley Pre School is to provide quality care for our children.

We promote the concept of diversity by welcoming all families regardless of race, culture and abilities in to our setting and encourage parents to have an active role in their child's learning

We provide a safe, nurturing environment in which children can freely explore and take age-appropriate risks with the guidance of sensitive adults.

We believe that children learn well outdoors and have created a stimulating outdoor area for the children to investigate.

Our staff will encourage children to learn in their own way and at their own pace giving support when needed. Everyone might not get the same offer but they will get what they need to succeed.

We encourage children to think for themselves, base activities on their interests and take guidance from the Early Years Foundation Stage (EYFS).

We recognise the importance of working closely with parents, families and members of our community and encourage their input.

We aim to make working at Broomley Pre School as enjoyable and rewarding as possible and offer fair opportunities to staff for further training.

Ethos

Broomley pre-school staff values the uniqueness and potential of every child and our aim is to foster in our children, co-operative behavior which respects the differences between people.

We believe that working closely with parents, who are their children's first educators, is the best way to ensure that we can make children's experiences with us as valuable as possible. Building warm, trusting and nurturing relationships with children is achieved by way of a key person system. We believe that when children feel safe and secure, they will have an eagerness to learn and acquire the skills needed for formal learning to take place later on.

Our intention is to facilitate the development of the whole child in their spiritual, moral, emotional and intellectual growth. We focus on the individual needs and uniqueness of the child, ensuring that each child is encouraged to progress to their individual potential at their own pace whilst promoting a love of learning through play.

Children are constantly discovering new things and trying to understand them in order to extend their skills, develop their confidence and build on existing knowledge. We are aware that children learn in different ways and practitioners have a crucial role in this learning. Staff are able to draw on an understanding of child development and knowledge of different developmental theories along with a range of teaching skills.

We encourage children to deepen their understanding by playing, talking, observing, planning, questioning, experimenting, testing, repeating, reflecting and responding to adults and to each other. Well-planned play is a key way in which children learn with enjoyment and challenge during the foundation stage

